9. 2016 Annual Community Report

ST PETER CHANEL CATHOLIC SCHOOL

2015 ANNUAL SCHOOL COMMUNITY REPORT

YEAR 2015
SCHOOL NAME St Peter Chanel Catholic School
SCHOOL TYPE Co-Educational Kindergarten to Grade Six
SUBURB/TOWN Smithton
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PRINCIPAL: Mr Gregg Sharman

About this Report

In preparing this report, information has been gathered from various sources throughout the year. Information about the school’s practices and student learning outcomes have also been analysed and from this, goals for the school’s future development were determined.

This report provides board members, parents, friends and members of the wider school community with information about St Peter Chanel Catholic School activities and performances over the past twelve months. It highlights the school’s strengths and will assist to set targets for improvements during 2016 and beyond.

School Profile

St Peter Chanel Smithton is a co-educational primary school located on the far North-West coast of Tasmania. Catholic education began in the town when St Attracta’s School commenced on the 6th February 1951, at 98 Emmett Street, opened by four sisters of St Joseph. The school was named after St Attracta – an Irish nun/saint and innkeeper. In 1977 land was bought on Tier Hill in Sampson Avenue. This land would allow enough space for a school, convent, presbytery, and church. With the assistance of a Federal Government Grant a new school was built in three stages. The school was renamed St Peter Chanel. Peter Chanel, a Marist priest, had been martyred on Futuna Island. He was called ‘the man with the good heart.’
School commenced on the 26th February 1979, with Sr Carmel Jones as Principal. The official blessing and opening was held on 18th March 1979, by the Vicar General, Monsignor Bernard Rogers and Mr Ray Groom, Minister for Housing and Construction.

St Peter Chanel is blessed with a dedicated and caring staff and parent base. It is a Christ-centred community where teachers, parents and students collaborate to provide an environment where the worth and dignity of each person is acknowledged and appreciated.

All teaching staff are qualified, with many previously or currently undertaking further tertiary study to enhance their understanding, knowledge and skills. All staff meet regularly with the principal to discuss their professional learning.

St Peter Chanel is proud of the rich and significant heritage of the sisters of St Joseph with their charism: God’s compassionate love; ordinary; practical; hospitable; humas (down to earth and of the earth). We are committed to ensuring that the valued traditions of the Sisters of St Joseph are promoted and preserved for future generations.

Our motto, ‘We Seek The Lord’, is based on the badge of St Attracta. It encapsulates the charism of the Sisters of St Joseph and provides a visual link with the past.

St Peter Chanel offers quality Catholic education from Kindergarten to Year 6. The premises has eight classrooms fitted with modern furniture; a well-resourced and modern Kindergarten with a spacious play area; shared learning spaces outside for both the early and upper years; a staff workroom with space for lesson preparation and small meetings; an administration area that includes a front and back office work space, Principal's office and staff room.

All classrooms open into global learning spaces. This is common practice and class bi-fold doors enable this to regularly happen. External classroom doors also allow for student learning to flow into the natural environment. The shared learning spaces have been continually improved, with new furniture and resources being made available.

With the weather we experience on the far North-West coast, the large internal multi-purpose area in the centre of our school, allows students to participate in outdoor activities when the weather is inclement. Glass operable walls allow greater visibility and function to this multi-purpose space.

Our school bus also provides greater access to student learning opportunities, camps and excursions. Learning experiences outside the classroom not only help consolidate learning but also breakdown the misunderstanding that learning only occurs within the four walls of the classroom.

Since 2013, extensive consultation and planning has been undertaken to improve our facilities at St Peter Chanel Catholic School. Class sizes have grown in our early years where we feel it is necessary to expand all spaces. A proposed capital improvement will deliver a larger, multipurpose indoor facility which will better equip our school to cater for our students. To facilitate this change, a capital works committee was formed to gather feedback from our community with regard to this work.
The St Peter Chanel Catholic School Board
Mrs Greta Kay Chair
Mr Aaron Robertson Deputy Chair/Treasurer
Mr Matthew Sheehan Secretary
Mr Jason Williams Ordinary Member
Mrs Dianne Baldock Ordinary Member
Mrs Andrea Wilson Ordinary Member
Ms Helen Marthick Ordinary Member
Mr Kent Bishop Ordinary Member
Fr Phil McCormack Ex-officio
Mr Gregg Sharman Ex-officio

Student Attendance
Our school Attendance and Truancy Policies can be found at:

Student absence for 2015 is illustrated in the table below:

<table>
<thead>
<tr>
<th>Grade Group</th>
<th>Average Days Absent per Grade</th>
</tr>
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<tbody>
<tr>
<td>Prep</td>
<td>1.48</td>
</tr>
<tr>
<td>Grade One</td>
<td>1.38</td>
</tr>
<tr>
<td>Grade Two</td>
<td>2.25</td>
</tr>
<tr>
<td>Grade Three</td>
<td>0.77</td>
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<tr>
<td>Grade Four</td>
<td>1.54</td>
</tr>
<tr>
<td>Grade Five</td>
<td>1.14</td>
</tr>
<tr>
<td>Grade Six</td>
<td>1.5</td>
</tr>
</tbody>
</table>

Student Enrolment
Enrolment at the time of the annual March census was 206 students.
Catholic Culture and Ethos

Religious Education
Staff spent time undertaking a Religious Education project (*Religion and Society sub-strand unit from the curriculum*) which enabled staff to collaborate and work through a moderation process. Staff genuinely engaged in the process, to ensure that Religious Education is taught with rigour as per other disciplines.

Meditation Sessions
Our Religious Education Coordinator organised regular Christian meditation sessions held weekly throughout Term Two. These were conducted by classroom teachers.

Prayer Services
Feast Days, NAIDOC Week, ANZAC and Remembrance Day prayer services were held. Highlights on our liturgical calendar included the Holy Week prayer services which were coordinated by classes.

Feast of St Peter Chanel
Our Religious Education Coordinator, Mrs Danielle Hodgetts led our school community in a successful celebration of the feast of St Peter Chanel. As a school community, we gathered for Mass before students were split into their House Teams to partake in a number of team building activities. A BBQ lunch was provided to all staff and students. Mrs Hodgetts was supported by Mr Kurt Everett throughout the day.

Courage to Be - Staff Spirituality Day
Sister Margaret led all staff for the Courage to Be Spirituality Retreat which was held on July 3rd at Boat Harbour. This day enabled staff to be fully present to their own spirituality and participate in a journey of self-discovery. The session was followed by ‘breaking bread’ with each other, to celebrate the conclusion of Term 3.

Christmas Concert
In 2015, the school’s Christmas Concert was held onsite, in the church grounds. The concert was based on the nativity story, ensuring that Christ was the core focus of the celebration. Mr Nick Hart and staff ensured the night was a tremendous success.

Sacramental Program
The Sacramental Program was again parish-based and school-supported. Gerry and Robyn McMahon continue to do a wonderful job in this area. In the absence of Mrs Danielle Hodgetts’, Mr Gerry McMahon was employed as the school’s *Prayer and Liturgy Coordinator*. Archbishop Porteous visited Smithton in October to lead us during Mass for the sacramental rites.
Our Josephite Story
Sr Colleen and Sr Carmel visited the school on a number of occasions, coordinating sessions for staff professional learning around our school’s history and traditions. Staff and students maintain regular contact with the sisters, with Sister Carmel working particularly closely with the Junior Joeys.

Junior Joeys
Our Junior Joeys worked on projects to raise funds and awareness in a variety of areas. One highlight was the partnership with the Parish’s Franciscan group, led by Mrs Merma Kelly. We have received photos back from the Philippines where our efforts have been endorsed through words of thanks to our school. These were shared at Mass on Sunday.

Emmerton Park visits

Catholic Education Week
During Catholic Education Week, the whole school sat down for a hot lunch in our octagon. This was aptly titled our Winter Feast, which had the main purposes of giving thanks for the privilege of Catholic Education, as well as to raise funds for our students participating in the Sydney-Canberra Trip.

Graduation Mass
We experienced a fitting Mass and awards ceremony on Sunday 13 December to recognise the efforts of our Grade Six graduates.

TCEC Service Recognition
Mr Frederick ‘Jimmy’ Norton and Mrs Di Mclvor were recognised for their outstanding contribution to our school community, having received TCEC Service Recognition Awards in Catholic Education Week.

Catholic Identity and Formation Project (2015-19)
Our school leadership team has constructed a five year plan to continue to build our identity as a catholic school. The project is built around the core concepts of:

a) Identity, Vision and Mission
b) Symbolism and Imagery
c) Curriculum
d) Staff Formation
e) Enrolments
f) Catholic Life

The project is based on a response to Bill Wilding’s (cfc) paper Catholic Identity (March, 2014).
St Vincent de Paul Conference Group
Representatives from St Vincent de Paul, Mrs Melissa White and Mr Vin Hindmarsh visited our school to lead a group of staff through conference training. This means that we have staff who are trained and able to make an active contribution in the wider community.

National Reconciliation Bridge Walk
In May, our student leaders represented our school in the National Reconciliation Bridge Walk, here in Smithton. This walk was facilitated locally by the Circular Head Aboriginal Corporation.

Making Jesus Real Program
Our Grade Six students led us in ensuring the MJR program isn’t simply a text book used in the classroom. We have strived to ensure MJR is present throughout our school day by living out the values embedded within this program. Our Grade Six students commence their Daily PE lessons by welcoming the day:
- God Moment Monday
- Thanking Tuesday
- Winking Wednesday
- Thumbs Up Thursday
- Fist Pump Friday

The manner in which we greet, treat and speak to each other at St Peter Chanel plays an important role in the manner in which we are individually present the face of Jesus to all whom we meet.

Year of the Religious Mass
Staff attended a Year of the Religious Mass at St Peter Chanel Church. The Mass culminated with a presentation led by Sr Colleen Power, a former Principal at our school.

Soctober - Sock it to Poverty
Our community made exemplary efforts in helping children in Madagascar last year. The strategy of high class engagement and the enthusiastic response of our students resulted in the best fundraising outcome among Tasmanian Catholic Schools in 2015. Posted to us was a letter from Sister Rose who, thanks to our help, was able to provide children with clean drinking water in her community.

Advent Prayer Services
Advent prayer services were held weekly by our classes leading up to the end of year celebration.
**Learning and Teaching**

**Staffing**
Mrs Karen Mackin advised that she would not renew her contract as Assistant Principal for 2015, but would continue as a classroom teacher. We thanked Karen for her dedication in this role, especially in the area of learning and teaching. Miss Nicki Pitt was appointed as Assistant Principal for 2015. Mr Nick Hart was appointed as the Music Teacher. Ms Adele Murphy undertook the new role of Early Years Coordinator. Miss Akari Koyama became our LOTE teacher, as well as sharing a class for two days per week with Kimberley Trebilco.

**School Priority: Embedding Formative Assessment Practices to Improve Mathematics**
In 2014, we began a three year whole school priority, Embedding Formative Assessment Practices to Improve Mathematics at St Peter Chanel Catholic School. This came about as a consequence of our Numeracy data being lower than other areas of student performance.

Our project has been evolving over time. Its core components now comprise of:

a) Embedding Formative Assessment Practices  
b) Effective Data Analysis to Inform Practice  
c) Building our Professional Learning Community  
d) Australian Curriculum Maths Proficiencies (in 2015)  
e) Oral Language and Improving Mathematical Vocabulary (in 2016)

Throughout this priority, staff have engaged with colleagues, worked collaboratively with others, shared experiences and used feedback as an opportunity to enhance thinking. Student learning data, as evidenced in NAPLAN and system-wide Progressive Achievement Testing, has illustrated strong growth since 2013, not only in Mathematics, but in all learning areas.

**Moderation**
Moderation sessions were held both at local level, with a particular focus on our school Religious Education Project, as well as at cluster level with St Brigid’s Catholic School, Wynyard and Stella Maris Catholic School, Burnie.

**Learning Treasures: Birth to Four Program**
Our Birth to Four Program, Learning Treasures, has continued to evolve. We have worked closely with local health providers and specialists to visit our school, with the main purpose of supporting families through parental education in areas of need. These sessions have been free for families and conducted by our Early Years Coordinator, with the support of a Teacher Assistant.
**Information Communication Technology**

Our school has continued to adopt a one to one iPad program for our students from Years Two to Six. This has worked successfully to date, allowing students to access information, communicate and create pieces of work that align to class learning intentions.

**Hobart Camps for Year 5/6 Students**

Hobart camps were held separately for Grades Five and Six and were thoroughly successful. These trips will be held biennially and alternate with the Sydney-Canberra trip.

Grade Three and Four camps were held at Camp Clayton (one night) and Hagley (two nights) respectfully.

**SOFOS - Gifted and Talented Program**

Mrs Nicole Pedder, Teacher Assistant, worked with four students from Grades 5 and 6 every Friday for sixty minutes. The SOFOS program enables students to connect to like minded students from around the state to extend themselves in English, Mathematics, Science, History and Geography. Participants gathered together two days with other students from around the North-West to recognise their giftedness and participate in a number of thought provoking activities.

**PLaCE Program**

Mr John van Keulen, in his role as Aboriginal Key Teacher, arranged for Aboriginal students to be grouped and attend days in locations of indigenous significance with Matt Campbell-Ellis of Into Nature. In addition, whole-class groups were also transported in the school bus to these destinations on the west coast. The whole class experiences allow our indigenous students to not only deepen their indigenous identity, but to demonstrate their leadership capacities through peer to peer teaching experiences.

**Visual Arts**

Ms Fran Joyce took on some contractual work in 2014 as a resident artist. Fran has now graduated and is employed one day per week as a Visual Arts teacher.

**Speech Programs**

Speech pathologist, Lynn Brooke, worked with our Special Learning Needs Coordinator and two Teacher Assistants to ensure that speech programs were being conducted at school level at least three days per week. Routines were also established to ensure that speech programs were being followed up at home.

**Teacher Assistants**

In 2015, we had twelve Teacher Assistants working part time within our school community. Teacher Assistants led intervention programs such as Mini-Lit, Multi-Lit, Speech and Perceptual Motor Programs and continue to prove to be an enormous support for our class.
teachers. Teacher Assistant timetables and arrangements are dynamic, as the school’s leadership is continually reflecting on its deployment of resources.

**Early Career Teacher Mentoring**
In 2015 we had two teachers undertake the Early Career Teaching Mentoring initiative form the TCEO. Participating in two one-day sessions enabled these teachers gained valuable experience to support their growth as educators within our system. This mentoring initiative also enabled these teachers to network with other teachers from the North-West, who were also establishing their teaching platforms.

**Afterschool Mathletics and Tutorials**
These programs have been introduced successfully and were conducted by Miss Akari Koyama. Around twelve students took this opportunity each week for one hour.

**Parent-Teacher Goal Setting Sessions**
These were held midway through Term One, following again in Term Three after mid-year reports. Online and hard copy portfolios are used from Kinder to Grade Six. In 2016, the school will adopt online portfolios for all students.

**Fire Education**
This one week program involved our students undertaking 40 minute daily sessions to equip them with necessary awareness regarding Fire Education. This is a biennial event provides our students with vital skills for our students and their families.

**Excursions**
The purchase of the school bus in late 2014, enabled class teachers to provide students with real-life experiences in local environments relating to the curriculum which they have been exploring. The real-life experiences assist students to consolidate their learning, whilst making connections with their Circular Head Region.

**Information Communication Technology (ICT) Open Afternoon**
Our ICT Coordinator, Mrs Niko Campbell-Ellis, led an ICT Open Afternoon with her Grade Four students. Interactive workshops were established for students, staff and families to engage with ICT.

**Choir**
Has been introduced successfully and Akari Koyama has conducted a weekly lunchtime session. Around fourteen students participated each week. Miss Koyama and Mr Hart also entered the choir in the Burnie Eisteddfod. This proved to be an exciting and rewarding opportunity for the choir students.
Online Motor Skills Training
Mrs Judy Pakinga led five of our Teacher Assistants to complete the online Motor Skills Training. Such training has equipped our Teacher Assistants with the skills to help lead gross and fine motor programs.

Asian Cultures Afternoon
Miss Akari Koyama established an Asian Cultures afternoon for our community to engage in Japanese culture. Activities included a focus on language, visual art, music, recreation and culture.

NAPLAN
Our Grade Three and Five students undertook NAPLAN testing in 2015. A community report is located on our school website.
http://stpeterchanel.tas.edu.au/about-us/annual-reports
Leadership

Leadership Capacity
The leadership capacity within our school has grown significantly in 2015 as outlined below:

a) Assistant Principal, Miss Nicki Pitt
Nicki Pitt joined us from Star of the Sea Catholic School, George Town, as our new Assistant Principal for 2015 and beyond. Nicki has made an exemplary start at St Peter Chanel. We look forward to seeing her continue to flourish as a leader.

b) Early Years Coordinator, Adele Murphy
In 2014, Adele Murphy received the Catholic Principal’s Association of Tasmania (CPAT) Kate O'Driscoll Aspiring Leadership award for her work in the Early Years. As a consequence, Adele attended the National Early Years Conference to further build her understanding. Adele has often been the first point of contact at our school for new families through her coordination of Learning Treasures, building an excellent rapport with all members of our community.

c) Special Learning Needs Coordinator, Kimberly Trebilco
Kimberly Trebilco continued in her role as Special Learning Needs Coordinator in 2015. Her ability to generate clear processes, as well as her understanding of disabilities is outstanding. Kimberly has directly overseen the development processes and supported teachers where necessary. For the last month of the school year, Mrs Brooke Lardner accepted the position of Special Learning Needs Coordinator, as Kimberley took maternity leave, as well as resigning from her position due to a relocation to Launceston.

d) Religious Education Officer, Mrs Danielle Hodgetts and Mr Gerry McMahon
Mrs Danielle Hodgetts has worked tirelessly as our Religious Education Coordinator for the first half of 2015. She has worked effectively with the Parish and has worked with staff to ensure that our mission as a Catholic school is at the cornerstone of all we do. Her work supporting staff cannot be under-estimated. Mr Gerry McMahon took on an ‘acting’ role in the absence of Mrs Hodgetts, who commenced leave in the second half of the year. We thank Mr McMahon for his dedicated contribution to the school, particularly with his organisation of a number of whole school events, liturgical and social justice initiatives.

e) Positive Behaviour Support Team Leader, Mr Daniel Bellinger
We thank Mr Daniel Bellinger for his leadership of our School Wide Positive Behaviour Support team and program. Daniel has ensured that the school continues to improve its processes. Our school-wide approach, through the implementation of new strategies and policy, has enhanced our school climate.

f) Mr John van Keulen, Aboriginal Key Teacher
Mr John van Keulen, as Aboriginal Key Teacher has worked in liaison with Matt Campbell-Ellis to build our PLaCE program to be a beacon for our system. John has worked with
staff to ensure that personal learning plans are conducted for indigenous students, as well as organising school events of cultural significance. Our traditional foods day continues to be a highlight.

*Individual Professional Learning Plans (IPLP)*

IPLPs have been constructed between the teaching staff and principal to ensure that all staff are continuing to deepen their faith and develop their teaching and/or leadership skills.

*Student Representative Council and School Leaders*

Student leaders have represented our school at ANZAC and Remembrance Day services. Regular meetings were held with our school leaders to ensure that the student ‘voice’ is heard in the school. Students were consulted on matters as they arose. One example of this was with the selection of new play equipment.

*Student Leadership Camp*

A major component of being a Grade Six student is stepping up as a leader. We endeavour, throughout the year, to provide all our Grade Six students with the best opportunities possible to succeed in being the best leader they can be. One manner in which we support this, is through the Grade 6 Making Jesus Real (MJR) Leadership Camp.

This is a two-day, one night camp held at Camp Clayton and will become an annual event to be held early in Term One. This camp encourages and supports our students to step out of their comfort zones and to truly put their leadership skills into action.

*ASSISI Animators Professional Learning*

Mr John van Keulen and Mr Gerry McMahon participated in the ASSISI Animators project developed by Catholic Earthcare Australia for all people of good will. ASSISI is the acronym for A Strategic Systems-based Integrated Sustainability Initiative. ASSISI provides a pathway for promoting systemic change towards developing an integral ecology. The mandate of Catholic Earthcare is to bring about ecological conversion at a personal level as well as at a systems level. Pope Francis’ ground breaking encyclical Laudato Si (‘Praised be you: On the care of the common home’), sets the stage for this vital formation program focused on the integration of human and natural ecology. Mr John van Keulen also established a grounds committee to liaise with our community regarding our outdoor spaces. It is intended that the impending Capital Works Project will involve master planning for the grounds and outdoor learning spaces.

*Dance Fever*

Dance Fever sessions were held weekly in Term Two, culminating in a family performance taking place during the last week of the term. These sessions were very popular, being valued by staff, students and families.
**Principal Visit to the University of Tasmania**

During the mid-year winter break, Mr Gregg Sharman visited the University of Tasmania at both Cradle Coast and Launceston Campuses, with the purpose of attracting quality beginning career teachers to St Peter Chanel Catholic School. Two full time and one part-time staff member who attended these sessions were employed after successfully completing the application process.

**Principal Mentoring Program**

Mr Gregg Sharman participated in a principal mentoring program after commencing his second contract in the role. Gregg’s mentor, Mrs Julia Kramer (Principal, Stella Maris Catholic Primary School) has supported his leadership development through the facilitation of deep reflection.

**Staff Induction**

The staff Induction package has been refined for all employees. All new staff and school board members have undertaken online modules to support the induction process.

**Lockdown Policy**

This policy was implemented by WHS Officer, Mr Simon Natoli with two practices completed in Term One and Three.
Well-Being

Social & Emotional Well-Being
In October 2015, Miss Nicki Pitt and Mrs Donna Porteus visited Broadmeadows Primary School in Victoria to observe their implementation of neuroscience and school-wide positive behaviour support strategies. The school has since introduced the ‘emotion wall’ in every classroom where students share their emotional status in the morning, as well as throughout the day, providing teachers and school leadership with an opportunity to monitor well-being. We have also begun an afternoon session called ‘Together We Can Be’ every three weeks, which includes activities to help develop community social and emotional competence.

Positive Behaviour Support
The school has refined our Behaviour Referral Form. This was very comprehensive and now covers all areas from minor to major behavioural incidents. The school has adopted a computer-based program titled SWIS, whereby student behavioural data can be recorded, filed and analysed in a formative manner. School leadership monitor student behavioural data on a weekly basis.

Chaplaincy/Pastoral Worker
Ms Donna Porteus was employed in this position. With a counselling degree, Donna can offer social and emotional support to the whole school community, particularly through ongoing programs such as Rainbows, Circle Time, as well as to be visibly present to all members of the community.

Tasmanian Schools Parents Council
Mrs Sharni Richardson represented St Peter Chanel at the Tasmanian Catholic School Parents’ Council.

Cyber Safety
Parental sessions were conducted by ACMA to further educate our families in this area. The sessions were valuable and relatively well attended.

Charl Fourie Session
Charl Fourie, a Clinical Psychologist, ran staff and parent sessions on understanding executive function deficits. Specifically, these sessions looked at developing a greater understanding of ADHD & Autism Spectrum Disorder. These sessions were very well attended.

Marist Regional College Orientation and Transition
Marist Orientation sessions in Burnie were well attended and supported by our school. Mr Adrian Drane visited our school on site, along with Mrs Chelsea Gale and former St Peter Chanel students. The signage at the bottom of the St Peter Chanel driveway has been updated to reflect our Marist connections.
**National Disability Count**
Mrs Kimberly Trebilco coordinated the National Disability Count collection of evidence in her role as Special Learning Needs Coordinator.

**Personalised Learning Plans**
The families of all indigenous students, with the support of school staff, were invited to construct student Personalised Learning Plans (PLPs). In 2015, PLP meetings were integrated into Parent Teacher Goal Setting interviews and are reviewed at the end of the year.

**Student Mentor Position**
This role was filled in April, 2015 by Mr Matt Campbell-Ellis, who worked mostly one-on-one with high needs students.

**Peer Support**
Peer Support occurred twice a term and was organised in House Teams. Our Grade Six students, under the guidance of Mrs Kate McHarg, organised and led these sessions. The focus during 2015 was highly influenced by embedding MJR into these sessions. The structure in 2016 will change, with students working within their Early Years House Teams and Primary House Teams.

**Family Life Program**
The school offered the Centacare Family Life program for all students over a three day period, as well as an after hours parent information session. This program is offered biennially.

**Transition and Orientation Guideline**
In 2015, the school developed a formal transition guideline, including the transition into school, from grade to grade, as well as into secondary school. Approximately 50% of our graduating students from 2015 transitioned to Marist Regional College in Burnie for secondary school, with the remainder attending Smithton High School and one student moving on to Circular Head Christian School.

**St Peter Chanel’s Got Talent**
Our annual talent show was facilitated by the Marist Regional College student service leaders. The winner in 2015 was Kaylah Bishop.

**Breakfast Club**
In Term Three 2015, the School Breakfast program was implemented by the school’s Pastoral Worker, Ms Donna Porteus. This encouraged healthy eating to enhance our students’ learning capabilities. Breakfast club has also increased the opportunity for social relationships, building confidence and self esteem.
Learning Environment

Capital Works 2015

Our Director, Mr John Mulla visited with Mr Peter Douglas (Head of School Services, North) in Term One, 2015. Mr Mulla expressed the need for our facilities to be reviewed and potentially developed, particularly in light of student enrolment numbers.

A visit from the TCEO Capital Project Committee took place in August, with all members agreeing that work should proceed to address the school’s facility shortcomings. In November, the school’s Capital Project Brief was finalised, with the following project outcomes listed:

• General learning areas of an adequate size;
• Adequate facilities for students with special learning needs;
• Adequate facilities for music and physical education, which can be physically and acoustically separated from the remainder of the school building;
• Library of an adequate size;
• Adequate facilities for administration, teaching and special learning needs staff including a staff room, adequate storage and resource areas; and
• Adequate meeting facilities.

It has been identified that these works have a target commencement build date of October 2016.

School Garden

The school garden which once was located in the Kinder playground was moved to the southern corner of the school’s property. The school now collects rain water which is used to irrigate the garden. Water is pumped underground from the large tank to a smaller tank located inside the 21 square metre garden. A wide range of vegetables are grown and harvested, used in the canteen as well as being sold at the school’s market stall. The iron was removed from the front of the school shed to create a greenhouse. Because of its northerly aspect, the greenhouse has been used effectively, particularly for class-based project work. Classes and students are regularly given opportunity to participate in the school garden.

Sport Day with St Brigid’s Catholic School, Wynyard

St Peter Chanel hosted St Brigid’s to compete in Netball, Cricket and Soccer. We provided a BBQ lunch for all students and staff at the completion of these sporting activities. St Peter Chanel Catholic School came away with the Fr Phil McCormack Cup, after winning the Netball and Soccer.

Playground

A number of contractors visited school in April and May, 2015 to provide a quotes for playground new equipment. It is important to acknowledge that many students in Circular Head enter the early years with deficiencies in gross and fine motor development, speech
and communication. Creating better play/learning spaces can provide opportunities for these areas to be addressed.

**School Camps**
Our school camps program has been improved and is now more developmentally focussed for our students. Camps are now outlined as follows:
Grade Six - MJR Leadership Camp (Camp Clayton, Term 1)
Grade Five/Six - Hobart/Sydney-Canberra held biennially
Grade Four - Hagley (Term 2)
Grade Three - Camp Clayton (Term 4)

The Grade Three camp is an overnight experience only, in preparation for Grade Four the following year. The Grade Six MJR Leadership Camp held early in 2015 ‘set the tone’ for student leaders, who established a high standard of conduct for their younger peers.

**Sports Carnivals and Events**
Students were given the opportunity to participate in local and regional cross country, swimming and athletics carnivals. Students participated in school football for the first time in many years. New goal posts were installed on the school’s bottom oval. Many thanks to local business *Greenham’s* for their generous donation of the protective post pads. Students also represented the school in hockey, basketball, netball and cricket. The school once again hosted and organised the Circular Head Primary School Soccer Roster. Mrs Jo Cartledge is thanked for her work in this area. A table tennis club was established in Term Four, held after school and led by Mr Kurt Everett. The school’s Learn to Swim Program was held successfully for all students, however, the school faces challenges to provide this again in 2016 due to the closure of the local pool.

At the conclusion of the school year, a school sports dinner was held to celebrate what was a big year in school sport.
Summary Financial Information
St Peter Chanel Catholic Primary School is a Systemic Parish School within the Catholic Education System of Tasmania. All Systemic Parish Schools operate under the authority of the Archbishop of Hobart.

Systemic Parish Schools are accountable to the Director of Catholic Education as an agent of the Archbishop. The Tasmanian Catholic Education Commission is a body commissioned by the Archbishop of Hobart to advise him on educational policy and issues in the Archdiocese.

Curriculum development, employment of staff and the general organisation of the School are the responsibility of the Principal. The Catholic Education Office provides assistance through allocating a regional Head of School Services to schools.

The school’s Board provides advice to the Principal and supports the financial management of the school. The Board is responsible for providing an audited statement to the Catholic Education Office.
ST PETER CHANEL CATHOLIC SCHOOL
SOURCES OF INCOME 2015
Total Income $2.3 million

Commonwealth Grants - Recurrent, 69.0%
State Grants - Recurrent, 15.0%
School Income, 13.8%
Capital Grants, 0.0%
Capital Loans & Donations, 1.3%
Capital Levies, 0.9%

ST PETER CHANEL CATHOLIC SCHOOL
EXPENDITURE 2015
Total Expenditure $2.3 million

Salaries & Related Costs, 72.3%
Education Specific Costs, 4.9%
Maintenance, 1.2%
Debt Servicing, 0.5%
Administration & Running Costs, 15.5%
Staff Training, 0.3%
Capital - Equipment, Furniture & Library, 2.9%
Capital - Buildings, 1.8%
Capital Levies, 0.7%
Performances and Excursions

Students at St. Peter Chanel are actively involved in enriching their learning experiences and connections through performances and excursions. These have included visits from authors and illustrators, excursions to local destinations and along the North West Coast to complement class learning experiences.

School Concert

In 2013 the School Concert was held at the Christian Fellowship Centre. This venue allowed us to cater for all our families and provide the students with the best facilities for public performances.

Summary Financial Information

St Peter Chanel Catholic Primary School is a Systemic Parish School within the Catholic Education System of Tasmania. All Systemic Parish Schools operate under the authority of the Archbishop of Hobart.

Systemic Parish Schools are accountable to the Director of Catholic Education as an agent of the Archbishop.

The Tasmanian Catholic Education Commission is a body commissioned by the Archbishop of Hobart to advise him on educational policy and issues in the Archdiocese. Curriculum development, employment of staff and the general organisation of the School are the responsibility of the Principal. The Catholic Education Office provides assistance through allocating the Northern region a Head Of Services officer. In 2013 this was Mrs Sandra Harvey.