### Calendar of Events

**Issue 6 / 4th May 2016**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Time</th>
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<tr>
<td>Thurs 5th May</td>
<td>Mother’s Day Prayer Service - Led by Grade Two</td>
<td>11.30am</td>
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<tr>
<td>Fri 6th May</td>
<td>AGFEST Public Holiday</td>
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<tr>
<td>Sun 8th May</td>
<td>Mother’s Day</td>
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<tr>
<td>Mon 9th May</td>
<td>Mr Sharman attending NW Principal Conversations</td>
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<tr>
<td>Tues 10th May</td>
<td>NAPLAN</td>
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<td>Wed 11th May</td>
<td>NAPLAN</td>
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<td></td>
<td>Grade Two Puppet Show Excursion</td>
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<tr>
<td>Thurs 12th May</td>
<td>Grade Three/Four Class Mass</td>
<td>9.00am</td>
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<td>NAPLAN</td>
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<tr>
<td>Fri 13th May</td>
<td>Issue 3 Bookclub Due</td>
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<tr>
<td>Fri 20th May</td>
<td>Student Free Day</td>
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<tr>
<td>Tues 24th May</td>
<td>School Cross Country Fun Run &amp; Sponsorship Books and Money Due</td>
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<tr>
<td>Thurs 26th May</td>
<td>Whole School Mass</td>
<td>9.00am</td>
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<td>Assembly - Grade One, 3/4 JM and Grade Five Presenting</td>
<td>1.45pm</td>
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<tr>
<td>Thurs 9th June</td>
<td>Prep, Grade One and Two Class Mass</td>
<td>9.00am</td>
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<tr>
<td>Fri 10th June</td>
<td>North West Combined Catholic Schools Cross Country</td>
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<tr>
<td>Mon 13th June</td>
<td>Queen’s Birthday Public Holiday</td>
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<tr>
<td>Fri 17th June</td>
<td>Mr Sharman attending NCEC Conference - Perth WA</td>
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**REGULAR PROGRAM DATES:**

*Learning Treasures –*

**Term Two**
- Monday 2nd May - Monday 20th June
- 9.00am - 10.30am

**Contact Us!**

**SAMPSON AVENUE,**
**PO BOX 336, SMITHTON**
**TAS 7330**
**T:** (03) 64 521431
**F:** (03) 64 522581
**E:** spc@catholic.tas.edu.au
**W:** [http://stpeterchanel.tas.edu.au](http://stpeterchanel.tas.edu.au)

Search ‘St Peter Chanel Smithton’ to follow us on

**2016**

- **Term Two** - Tuesday 26th April - Friday 1st July
- **Term Three** - Monday 18th July - Friday 23rd September
- **Term Four** - Monday 10th October - Thursday 15th December

**Banking Details:**

**BSB 067 -000**
**ACCOUNT 10273413**
**REFERENCE:** Your Name
School News

A word from the Principal

This Sunday is Mother’s Day as well as the Solemnity of the Ascension of the Lord. Let’s have a look at both concepts:

The Ascension is one of the earliest Christian festivals dating back to the year 68 CE. The New Testament tells us that Jesus Christ met several times with his disciples during the 40 days after his resurrection to instruct them on how to carry out his teachings. We believe that on the 40th day, Jesus took his disciples to the Mount of Olives, leaving disciples in a physical sense, challenging them to carry on his work as the first Christians. The Ascension marks the end of the Easter season and occurs ten days before Pentecost, the coming of the Holy Spirit. The early Christians were inspired to carry on Christ’s mission to bring good news to the world. When we have a strong sense of mission in our lives, we are more readily able to experience a sense of fulfillment that many people take years searching for.

What about Mary? As taken from Mr John Mulla’s weekly briefing...

Mary is an ageless figure in the life of the Church; she has always been there and she is always available to be a powerful presence in the hearts of believers. Mary stands out as a woman of strength who experienced poverty and suffering, flight and exile, a refugee in another country.

In everyday motherhood we catch a glimpse of Mary. A mother loves each of her children with a unique personal love; she does not lump them altogether. Her children stand equally before her; she loves each of her children for who they are, not for their gifts or achievements. They do not have to earn her love; it is enough that they are her children. As Catholic people, we instinctively feel this about Mary and feel free to take to her our worries, concerns and even distress. In Mary we have an insight into the maternal side of God’s love which can lead us to a deeper understanding of how infinite God’s love is for each of us.

I have not found it difficult to reflect on these interrelating concepts. When my attention is drawn to Mary, I often think of my own mother. Mum’s sense of service and mission was, and still is, very orientated around caring for her family, particularly for her three sons. She always put us first, sometimes in difficult circumstances.

I’ve had older mentors that know our family well, explain that my mother, and my aunties, are always thinking about others. My mother and her sisters have a strong sense of mission, service, love and compassion in their lives.

Mary presents herself to us through the good works of our mothers. Tomorrow as a school, we pray for our mothers, grandmothers, wives, aunties and the prominent women in our lives.

Warm regards

Mr Gregg Sharman
PRINCIPAL
News continued …

Mother’s Day
Mother’s Day is this Sunday 8th May. All families are warmly invited to join us this Thursday at 11.30am for our Mother’s Day Prayer service which is being led by Grade Two.

School Fun Run Cross Country
We will be holding the SPC MJR Cross Country on Tuesday, 24th May for all students in Kinder to Grade Six. The event will be held within the school and parish grounds. It would be beneficial if students can bring an old pair of shoes and a change of socks for PE lessons until the event.

This will be a major Parents and Friends fundraiser that will incorporate the Adidas Fun Run and all proceeds will assist the school. The Adidas School Fun-Run is a healthy, fun and active fundraiser that ensures we send the right message to our students about getting active, having fun and maintaining a healthy lifestyle. The main focus of this event is on participation. Family support is most appreciated as we encourage all students to get involved.

A letter has been sent home to families with more information around the day and yesterday families received the Fun Run sponsorship forms, these are due to be returned on the day.

Condolences
Our sincere condolences to Mrs Andrea Rutter on the passing of her mother, Mrs Lola O’Halloran, over the holidays. Our thoughts and prayers are with Andrea and her family at this time.

In company with Christ,
Who died and now lives,
may they rejoice in Your kingdom,
where all our tears are wiped away.
Unite us together again in one family,
to sing Your praise forever and ever.
Amen.

Agfest
A reminder to families that there is no school this Friday 6th May due to the Agfest public holiday.

NAPLAN
NAPLAN testing is being held next week on Tuesday, Wednesday and Thursday for Grades Three and Five. Most tests will be held in the morning. Should your child miss one of these days we will be having a make up day on the Friday.

Grade Two Excursion
On Wednesday, 11th May, Grade Two will be attending a Puppet Show in Burnie ‘Spike the Echidna’. They will be departing school at 9.15am and returning by the end of the school day. Students will be required to wear their full Sports uniform and bring a packed lunch.
Thursday 19th May - Walk Safely to School Day
Friday 20th May is National Walk Safely to School Day. As this is a student free day for our school, we will be holding our walk safely to school day on Thursday 19th May.

Tasmanian Catholic Education Conference - Pupil Free Day
Friday 20th May, is a student free day. Staff will be attending the Tasmanian Catholic Education Conference in Launceston.

Board Nominations
Are you interested in joining our school advisory board? Please email gregg.sharman@catholic.tas.edu.au for more information.

Kindergarten Enrolments 2017
Our Kindergarten enrolment process for 2017 has begun. If you have a child who will be commencing in 2017 or know of someone interested please encourage them to collect an enrolment pack from the school office. Over the past few years we have had a high demand for places at our school.

Should you have any questions please do not hesitate to contact the school office or make an appointment to meet with Mr Sharman at your convenience.

Hockey News
St Peter Chanel U12 Hockey team had an amazing start to the season against Smithton Primary School winning 16-nil. Hugh Dwyer, Mia Robertson, Liam Corrigan and Willem Dwyer combined well on the forward line resulting in the feast of goals. New recruit Marty Sheehan scoring a goal in his first game, with Jesse Woulleman strong in defense.

Best player - Mia Robertson
Goal Scorers – Hugh Dwyer-2, Marty Sheehan-1, Mia Robertson-5, Liam Corrigan-3 and Willem Dwyer-5.

Walk with Christ
His Grace, Archbishop Porteous invites families to join with other members of the Catholic community on the Feast of Corpus Christi, Sunday 29th of May, 2016 in The Walk with Christ event.

The walk commences at St Joseph's Church (Hobart) at 1.15 pm, involves a short procession along Harrington Street to St Mary's Cathedral, where the prayer intentions of the community will be presented and veneration of the Blessed sacrament will take place. The walk will conclude by 3pm.

Experience our rich Catholic heritage, as we join in solidarity with Catholics from all over the world, and through the ages, in this Walk with Christ.
After School Golf
Lessons are being run after school on Thursdays with Mr Sharman and Stuart Smith. No equipment required. Lessons will run from 3.00pm until 4.15pm on the school grounds.

Community Footy Trip to Aurora Stadium
Hawthorn play against the Gold Coast Suns on Sunday, 26th June in Launceston. The school would like to offer the school bus for interested families (at no cost) to travel on as a group.

The objectives for this exercise:
- Great opportunity to gather and do something family orientated;
- Opportunity for dads, who in many cases do not have access to participate in school-based activities due to work commitments.

We would like to invite students from Grades Three to Six only to attend with a family member. The match commences at 3:20pm and we would depart St Peter Chanel at 11:30am. Families will be responsible for purchasing tickets to the game.

A letter was sent home to families on the 8th of April asking them to return a slip to gauge interest. If you are interested in this, please send us an email to melissa.thorp@catholic.tas.edu.au or inbox us on Facebook.

Emergency Practise
Within the next four weeks we will hold an unannounced emergency practise with staff and students, to test our response to a potential scenario that staff identify a threat warranting the school go into lockdown (opposite to evacuation).

If you have queries you are welcome to call our Safety Officer, Simon Natoli on 0400 105 476

AusKick
There is no Auskick this Friday due to the Agfest public holiday.
Learning Environment
St Peter Chanel Catholic School learning environment promotes positive partnerships between staff, students and parents. The setting is highly collaborative, inclusive and consultative. Our learning environment is one which promotes creativity and confidence in both staff and students. Student engagement in learning is a high priority, ensuring that the needs of all students are met through careful planning and resourcing. Positive Behaviour Support and Restorative Practices play an important role in maintaining the well-being of each person as a valued member of our community. The physical environment is one that is modern, with an evolving capacity in Information Communication Technology. Our learning environment is the most tangible expression of our Catholic educational philosophy and incorporates the spiritual, emotional, social, intellectual, aesthetic and physical dimensions.

Student Engagement
Focusing on student engagement and converting this into learning can have a significant impact on student outcomes. Our learning spaces are adequately resourced to stimulate student curiosity, inquiry, persistence and learning. There is an open, supportive, structured environment that embraces our core value, we are learners, developing students’ positive disposition to learning.

Positive Behaviours
A solid foundation in knowledge, understanding, skills and values on which further learning and adult life can be built. This is embedded through the infusion of the Gospel values throughout the life of the school, supported by our whole school approach to Positive Behaviour Support (PBS). Along with our core Christian values, our PBS expectations play a key role in guiding our interactions with others. At St Peter Chanel Catholic School we are learners, we are respectful and we are safe.

Facilities
School, parish and wider community groups are invited to utilise our facilities. Our site is seen as one for the community. Our school physical structure will reflect requirements for high quality learning experiences, best teaching practices, student and staff population, and local environmental needs. JosephiteCharism, indigenous culture, agriculture, industry and other relevant concepts to Circular Head will also be factored throughout school design. Information Communication Technology will be utilised to connect our community with others outside our remote location. All teaching and learning spaces will be dynamic and flexible. Facilities will be “user friendly” for disabled members of the community and, in particular, have the capacity to cater for students with special learning needs.

Early Years Learning
The period from birth through to eight years sets the foundation for every child’s social, physical, emotional and cognitive development. The staff from our Early Years Learning Centre provide opportunities for foundational skills to be developed. These form basis for life and learning, in partnership, both within and beyond the home. At St Peter Chanel Catholic School, we support this philosophy by providing healthy, safe and stimulating learning environments.
WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and submit data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to improve target support and resources to benefit students with disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and
programme improvement for students with disability.

**WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?**

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

**WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?**

Teachers and school staff will count the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team’s observations and professional judgments
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

**HOW WILL MY CHILD’S PRIVACY BE PROTECTED?**

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


**IS THE NATIONAL DATA COLLECTION COMPULSORY?**

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority.

**FURTHER INFORMATION**

Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.


MARY AND MOTHER’S DAY

Mother’s Day is a celebration honouring the mother of the family, as well as motherhood, maternal bonds, and the influence of mothers in society. It is celebrated on various days in many parts of the world, most commonly in the months of March or May. In Australia we celebrate Mother’s Day on the second Sunday of May.

Our modern day Mother’s Day dates back to 1905. Anna Jervis, an American, decided to honour her recently deceased mother by continuing the work of the Mother’s Day Work Club her mother had begun, and by establishing a day to honour all mothers.

Even though Congress rejected the proposal in 1908 she persisted, and by 1911 all the States of America were observing a holiday. In 1914 President Woodrow Wilson signed a proclamation designating Mother’s Day as a national holiday. It was to be held on the second Sunday in May to honour all mothers, "the person who has done more for you than anyone in the world".

In our prayer, the Hail Mary we proclaim: “Holy Mary, Mother of God.”

On the website of the Catholic Education Resource Centre I found an article by Matthew Pinto that addresses the concept of “Mother of God.” Here are some extracts:

Referring to Mary as "Mother of God," however, does not imply that she existed from all eternity (like God) or that she is the source of Jesus' divine nature. Mary was and is a human being. She is the Mother of God because she gave birth to the God-Man, Jesus, "the Word made flesh" (John 1).

The reality of Mary's divine maternity was proclaimed a dogma of the faith by the Council of Ephesus in 431, and this teaching contains two important affirmations:
1) Mary is truly a mother. Since Jesus had no human father, Mary contributed all genetic material to the formation of His human nature.
2) Mary conceived and bore the Second Person of the Trinity. Mary was not just the mother of Jesus' human nature only. She gave birth to a person. Since Jesus is a divine Person, it is logical that Mary be called the "Mother of God" (in Greek, Theotokos), even if this mystery has aspects that exceed our human understanding.

The word Theotokos also helps us to understand this teaching a little better. The word literally means "God bearer," not "God generator." To "generate" God would imply that one is His origin, but this cannot be true because God exists from all eternity. To "bear" God means to hold him in one's womb. Historic Christianity (i.e., the Catholic and Orthodox churches) believe that Mary actually bore God (in the person of Jesus Christ) in her womb. Jesus didn't "become God" when He left her womb.

To deny Mary's divine maternity is to cast doubt on the reality of Jesus' divinity. Mary's divine maternity is, then, essentially a "Christological" dogma in that it affirms the divine Personhood of Jesus.

Since we have been reborn as children of God in baptism and now share in the divine life through grace, Mary has become our mother as well. By drawing near to her as our mother, we draw near to Jesus Himself, the source of our salvation. This is why devotion to Mary is so essential to the life of the Christian, and why the Church encourages us to foster a greater love for the Blessed Mother in our lives.

Mr Gerry McMahon - Prayer and Liturgy Co-Ordinator
Our meeting was held today at 1.00pm. We will advise a new meeting date soon.

Football Tipping Competition

Round 3 Winner : Emmett Gale
Round 4 Winner : GoDees (Kyle Ollington)
Round 5 Winner : GoDees (Kyle Ollington)
Round 6 Winner : Margaret Radford

Congratulations to all!

Please remember Friday is a Public Holiday for the Circular Head area for Agfest. Could all the manual tippers please have your tips in by 9.00am tomorrow morning (Thursday 5th May). Thank you.

If anyone has any questions please contact Natalie King 0417 968 110.
Move Well Eat Well is a whole school approach for ALL children, but are you thinking or talking about these some more complex issues? Here are some of the more complex questions that teachers are asking and some answers to help teachers deal with these questions. This information has been supplied by the Tasmanian Department of Health and Human Services Physical Activity and Community Nutrition Unit. For more information contact them on 03 61660610.

**Is it OK to reward children with screen time (e.g. smart phones, tablets, TV, electronic games)?**
Yes, but in moderation and by using the Australian Guidelines about screen time as a guide.

Using a game on a smart phone or a movie as a reward for children is OK in moderation. Screens are now a part of everyday life but this doesn’t mean that they have to dominate children’s time. It is important to think about how often we let children engage in screen activities and also how often parents or teachers use screen time as a reward. Some research suggests that using screen time as a reward can make it even more appealing to children, which means they will want it more often.

Australia’s Physical Activity and Sedentary Behaviour Guidelines recommend that primary age children spend no more than 2 hours a day using screens for entertainment (this doesn’t include school work and homework). It is good to be aware of this 2 hour limit when thinking about offering screen time as a reward. If the reward is going to take children over the 2 hour threshold then offer a different reward. Chatting with children about their favourite non-screen based activities can give some reward ideas.

Reward ideas
- An activity: art, craft, cooking, gardening, a game, a sport or an ongoing activity like building a treehouse or creating a class painting.
- A place: park, playground, pool, café, library, a visit to a friend’s house, or being a helper in a lower grade at school.
- A role or responsibility: activity or class leader, a role in the home such as planning a favourite meal or deciding on a weekend activity.

If you do decide to use screen time as a reward, there are some electronic games, apps and TV programs can be quite physical. Selecting these rather than ones that involve long periods of sitting or lying down are much better for children – bodies are not meant to be sedentary for too long.

If you are a teacher then consider only offering screen time that is linked to classroom learning/for educational purposes. It is likely that children are already getting their 2 hours of screen time for entertainment at home, so they don’t need it at school as well.

**SOCIAL & EMOTIONAL WELLBEING**

Term 2 marks the start of winter sport. Out & about the past week I have noticed how well represented our beautiful school is. Hockey is my favourite sport & to see so many children at the hockey complex in blue & gold is brilliant. We have some great up & coming talent to keep a watch out for in the future. Basketball is also well supported by St. Peter Chanel, just watching Aussie Hoops U8’s & to see 10 out of the 14 from here was amazing. Not to forget about football I see some of our boys joining the Giants unders plus local clubs. Well done everyone, sport is an important part of our holistic well-being.

‘**LEARNING BEHAVIOURS**’ These are another dimension to our implementation & awareness of Social & Emotional wellbeing. They will be introduced this term & will compliment the Emotion Wall. Basic behaviours such as getting a good night sleep, eating breakfast & packing your school bag make the crucial link between the way in which children and young people learn their social knowledge and behaviour. We are hoping that through the inclusion of these learning behaviours that our students establish positive relationships across three elements of self, others and curriculum. This enhances being self aware of our thoughts & responsibilities.

**BREAKFAST CLUB**

Thankyou to everybody who stepped up in my absence at the end of last term, lots of Spirit of Jesus right there. This was greatly appreciated knowing I had full faith in everybody to continue on with such short notice. Thank you again xx

Donations needed please :  

Milo & Butter
Community News…

**ADHD Support Group**

Support Group for Parents, Carers and Grandparents of children with Attention Deficit and Hyperactivity Disorder.

Providing:
* Support
* Information
* Advice

SAVE THE DATES:
Monday 2nd May - 1.30pm—2.30pm
Monday 6th June - 1.30pm—2.30pm

Where: Wyndarra Meeting Room
43 Smith Street, Smithton

Enquiries to: Wyndarra – 6452 2722

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**SAFETY UPDATE:**
The school has an asbestos register that lists all known asbestos containing material on-site.

This includes a process for a competent person to regularly check this material is in the expected condition.

As a proactive step we affix labels to these materials, to lessen the potential for inappropriate contact by trades people, etc.

If any queries contact our Safety Officer Simon Natoli on 0400

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**2016 Open Days**
- Join us for a tour of the College
- Meet students, leadership team & staff

**Friday 6th May and Thursday 19th May**
Guided Tours at 9:15am & 1:15pm

To book a tour or obtain an enrolment pack call (03) 6432 7612 or email principal@mrc.tas.edu.au
www.mrc.tas.edu.au/enrolment

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**Save the Date!**
**Back by popular demand.**

**Steve Biddulph will be back in Circular Head to deliver 2 great new sessions!**
**June 7th & 8th. Flyers with more details will be circulated soon.**